



**Weston Favell CE Primary School**

# *Reading Journey*



**NORTHAMPTON PRIMARY**  
ACADEMY TRUST PARTNERSHIP

# Introduction

Our Reading Journey maps the texts that children will encounter during their time at Weston Favell CE Primary School.

*“One of the most important topics in teaching reading is text selection, the process by which teachers choose what their students will read,” (Lemov, 2016).*

Having texts mapped for each year group from Reception to Year 6 ensures that children encounter quality texts, with appropriate challenge and of a range of genres throughout their time at primary school. It also makes certain that texts are not repeated unnecessarily – although there are links to retrieve previous learning – and allows for progression. These texts have been carefully selected to ensure that children are exposed to high quality texts, with a range of themes, to broaden their knowledge of their world and to help them to develop culturally, emotionally, intellectually, socially and spiritually.

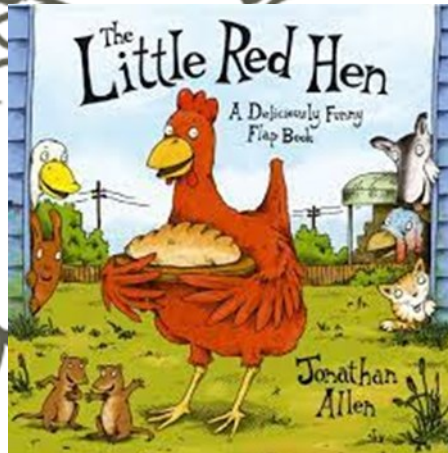
**Core texts:** These are high quality, engaging texts to be used as a stimulus for English planning sequences. Children will be exposed to extracts from this text and it will usually form the basis of their writing. This would normally be one text per unit, although teachers may choose other texts to complement or supplement this, particularly where the text is limited.

**Linked texts:** These are additional texts that will be used to supplement children’s knowledge and understanding of the core text or the wider curriculum. This includes genres different to the core text including information texts, plays, poetry, recipes, instructions etc. These texts are encountered through the direct teaching of reading, part of wider curriculum reading loads and through reading for pleasure, such as in the reading area or shared as part of ‘story-time’. These may vary according to the specific class’s interests and needs.

**Class Readers:** These are texts recommended for each year group to use in their ‘story-time’ sessions. These will be read aloud by the class teacher and therefore may be above the independent reading abilities of the class. The Reading Journey provides suggestions however these are not set in stone, for new, quality books are being published all the time and newer recommendations should be embraced. The children’s interests and requests are valued too.

# Reception Autumn 1

## Core Texts



Harvest

Postman

Firefighter

Vet

## Linked texts

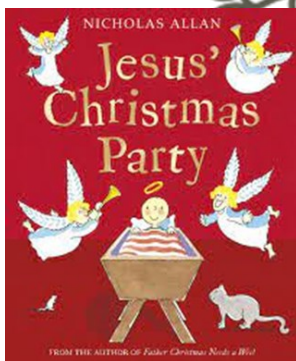
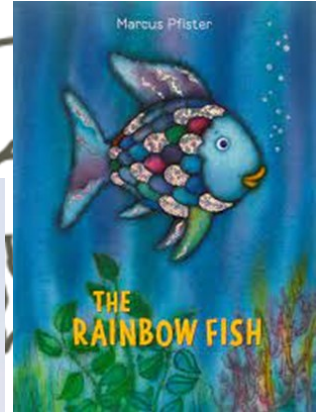
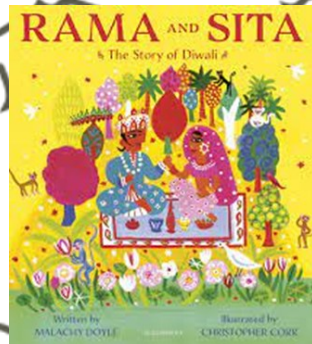
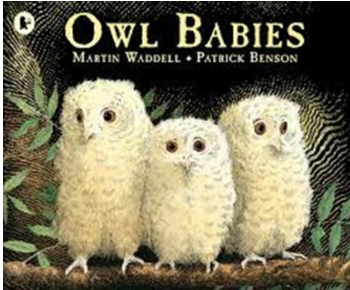
These are selected based on the children's interests, requests and needs.

## Class Readers

A new text is read daily during story — time. The children vote from a selection of quality texts.

## Reception Autumn 2

### Core Texts



### Diwali Poem

### Zim Zam Zoom fireworks poem



### Linked texts

These are selected based on the children's interests, requests and needs.

### Class Readers

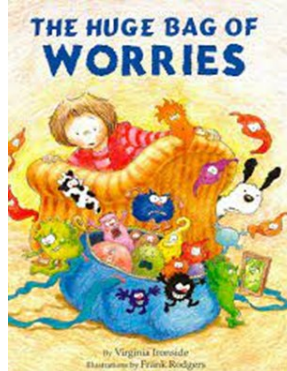
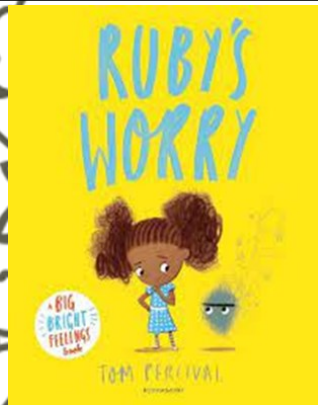
A new text is read daily during story — time. The children vote from a selection of quality texts.

# Reception Spring 1

## Core Texts

Shakespeare

Chinese New Year



## Linked texts

These are selected based on the children's interests, requests and needs.

## Class Readers

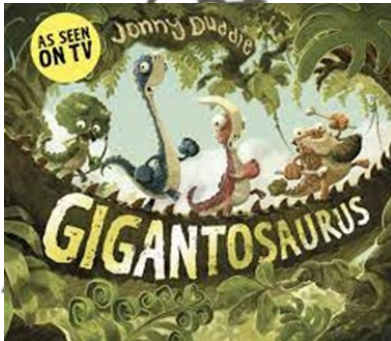
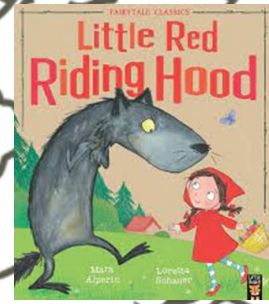
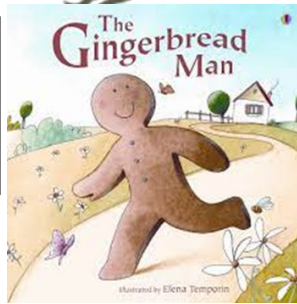
A new text is read daily during story — time. The children vote from a selection of quality texts.



# Reception Spring 2

## Core Texts

The Elves and the Shoemaker



The Easter Story

## Linked texts

These are selected based on the children's interests, requests and needs.

## Class Readers

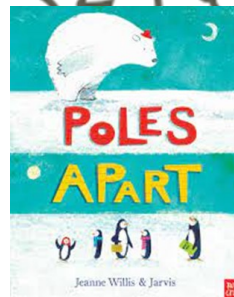
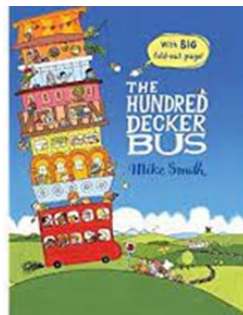
A new text is read daily during story — time. The children vote from a selection of quality texts.

# Reception Summer 1

## Core Texts

The Queen

London



## Linked texts

Jack and the Beanstalk

These are selected based on the children's interests, requests and needs.

## Class Readers

A new text is read daily during story — time. The children vote from a selection of quality texts.

# Reception Summer 2

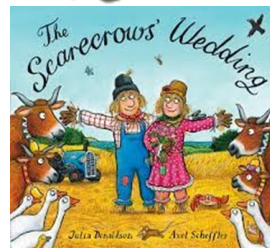
## Core Texts

Weather and Water



Solar Systems

Lifecycles



## Linked texts

These are selected based on the children's interests, requests and needs.

## Class Readers

A new text is read daily during story — time. The children vote from a selection of quality texts.

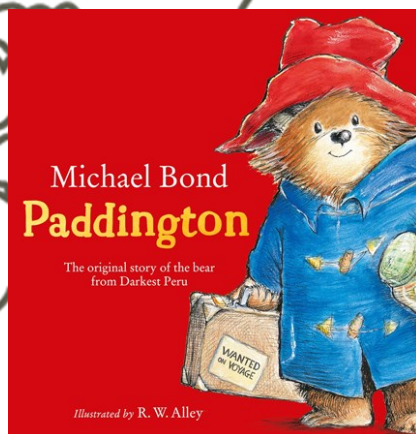


# Year 1 Autumn 1

## Core Texts

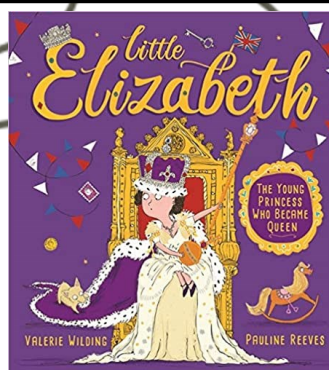
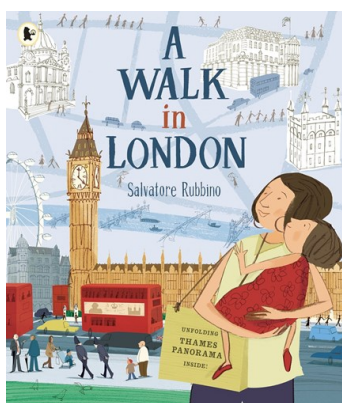


## Linked texts



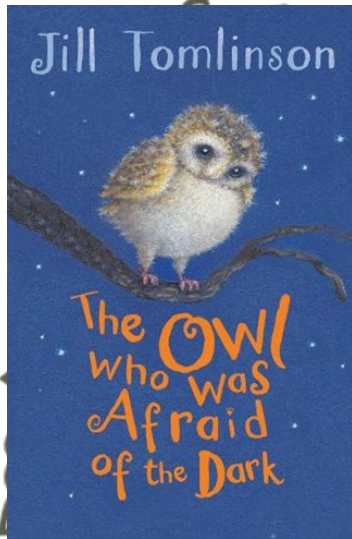
## Look at a map of London

## Class Readers



## Year 1 Autumn 2

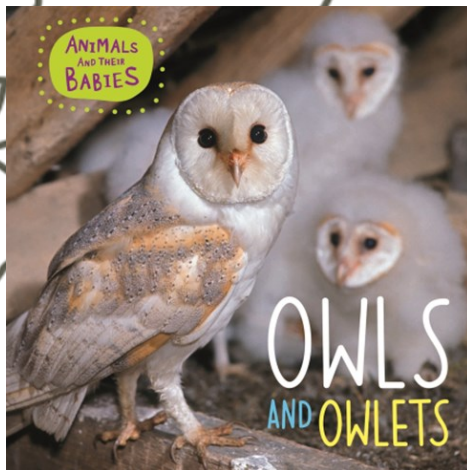
### Core Texts



Non-fiction: Guy  
Fawkes

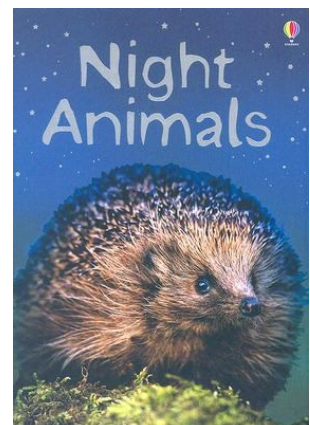
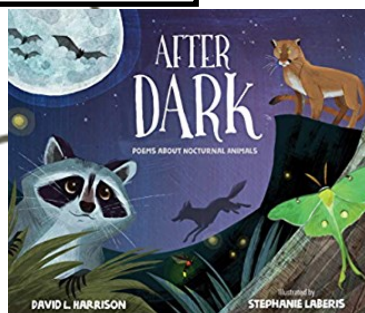
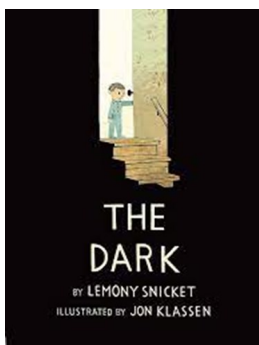
Poetry: Christmas /  
Senses / Poems

### Linked texts



Percy the Park  
Keeper by Nick  
Butterworth

### Class Readers

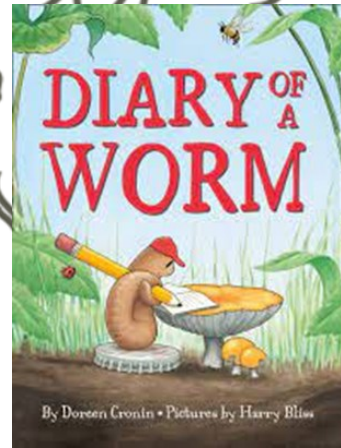
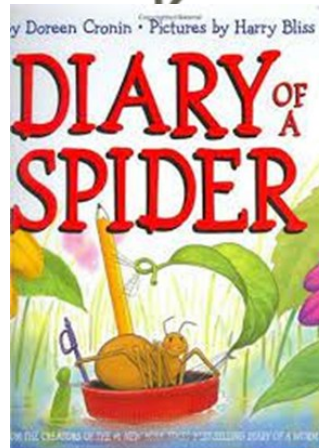




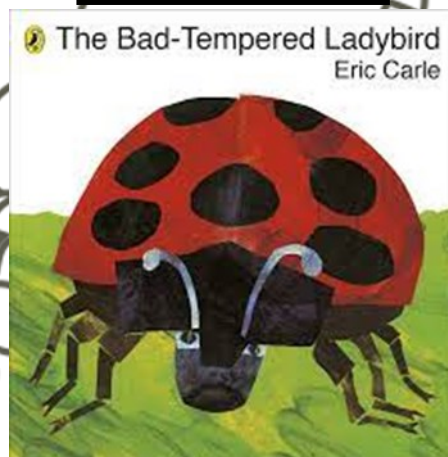
# Year 1 Spring 1

## Core Texts

### Abridged Shakespeare



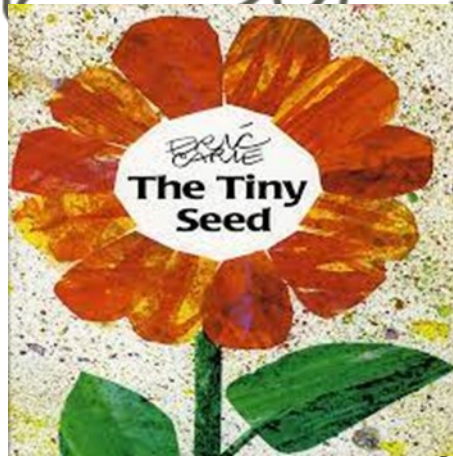
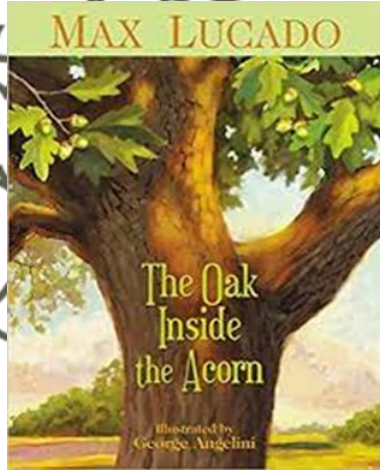
## Linked texts



## Class Readers

## Year 1 Spring 2

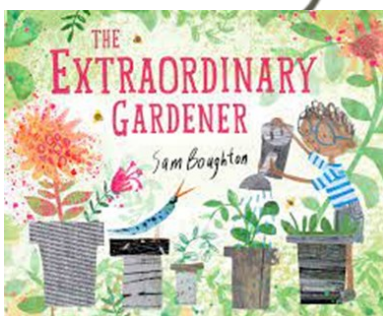
### Core Texts



### Linked texts

Non-fiction texts  
about plants and  
seeds

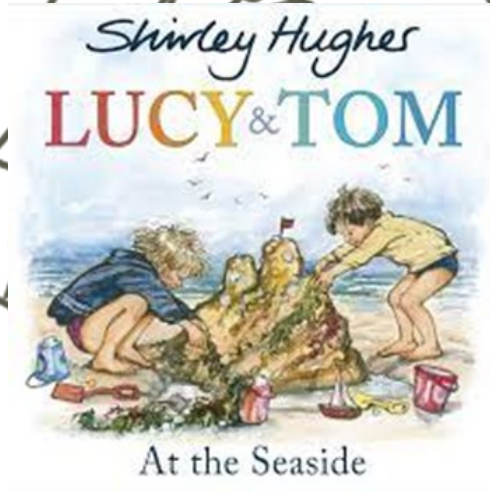
### Class Readers





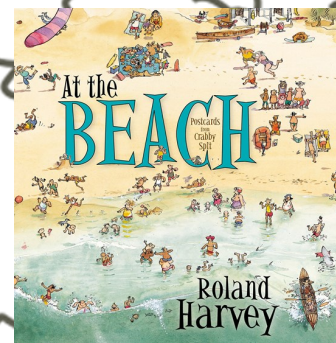
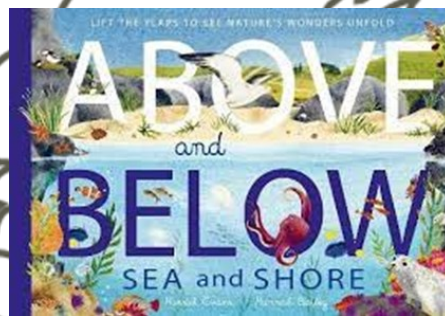
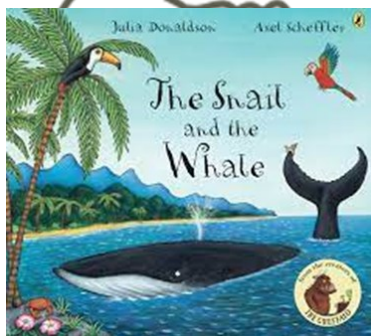
# Year 1 Summer 1

## Core Texts

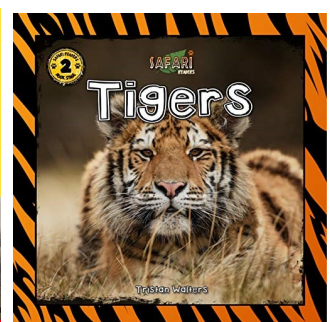
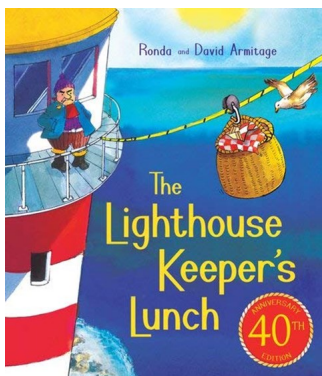


## The Elves and the Shoe Maker

## Linked texts

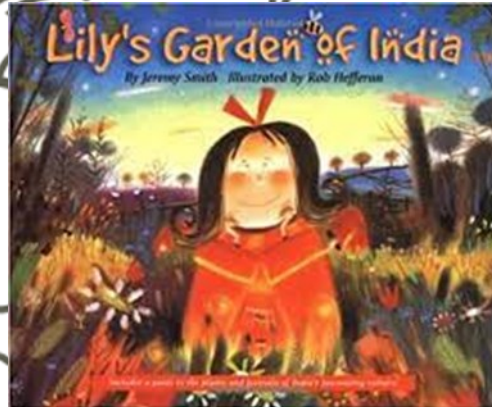


## Class Readers



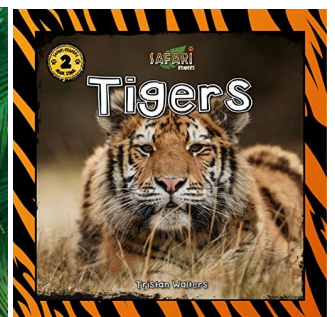
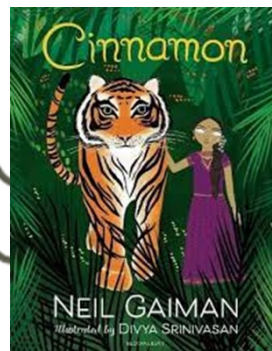
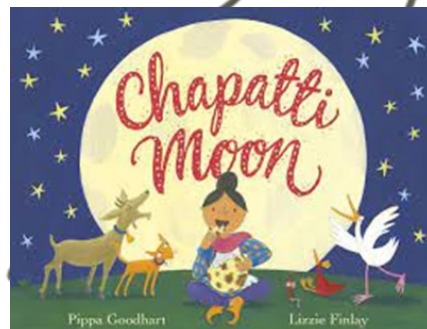
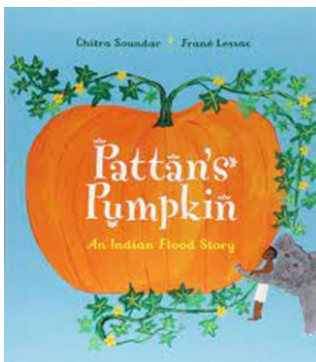
## Year 1 Summer 2

### Core Texts



### Linked texts

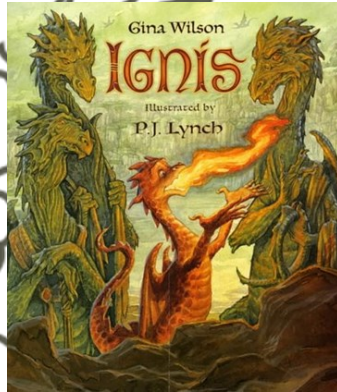
### Class Readers





# Year 2 Autumn 1

## Core Texts



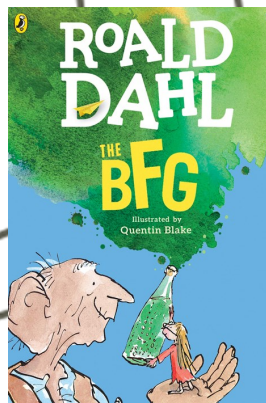
Bonfire Night by  
Enid Blyton

## Linked texts

How Fire Came to Earth  
by Sue Cowling

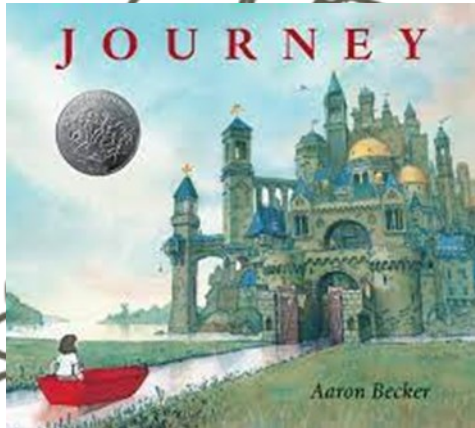
Instructions (recipes,  
experiments)

## Class Readers



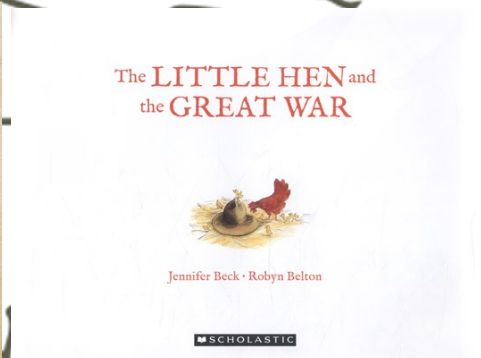
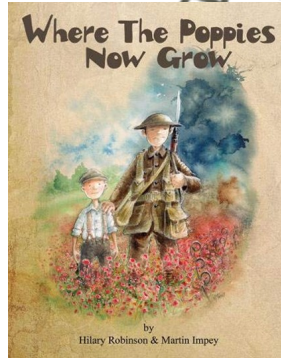
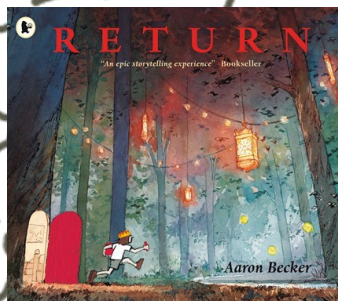
# Year 2 Autumn 2

## Core Texts



Poppies for Remembrance by  
Moira Andrews

## Linked texts



## Class Readers



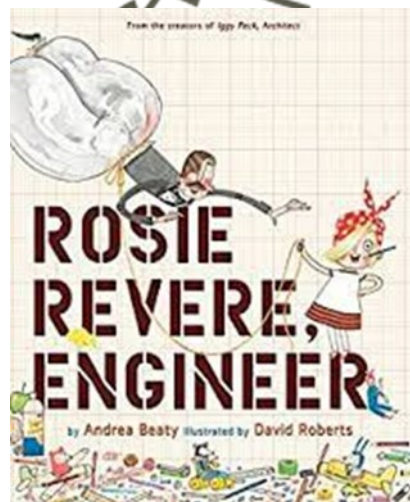
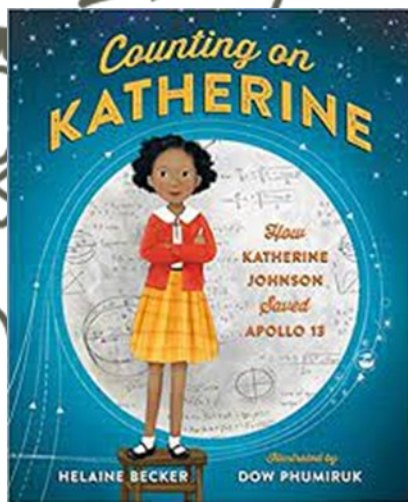


# Year 2 Spring 1

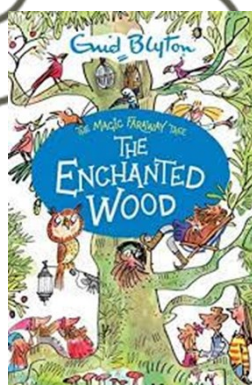
Core Texts

Shakespeare

Linked texts

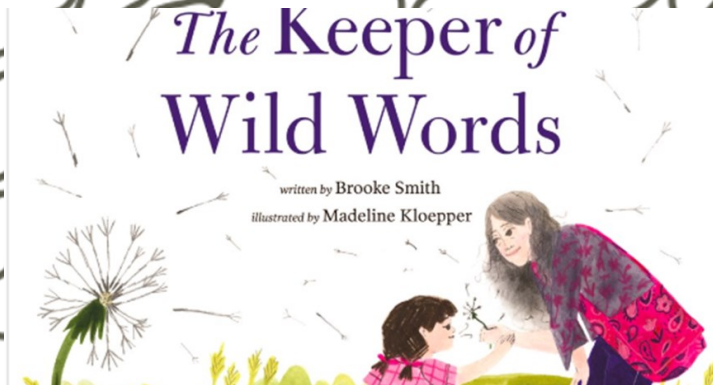


Class Readers

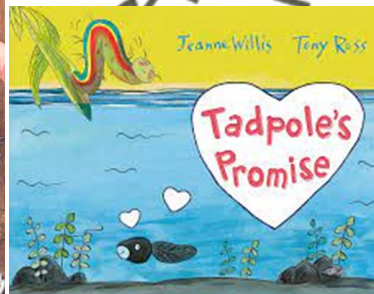
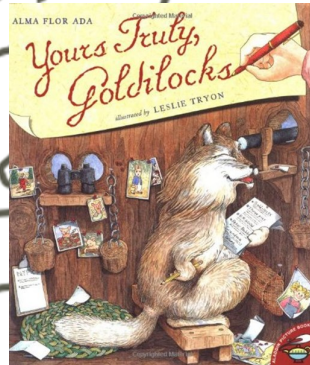


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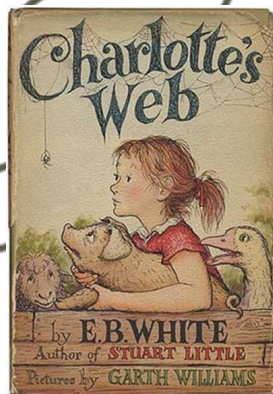
### Core Texts



### Linked texts



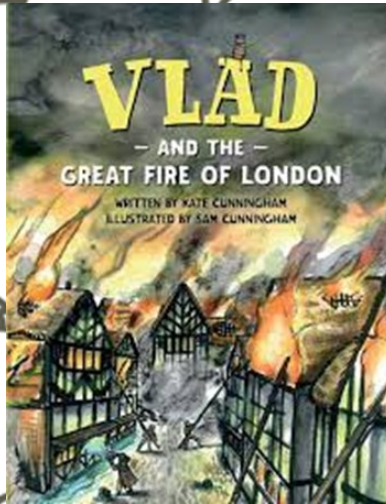
### Class Readers



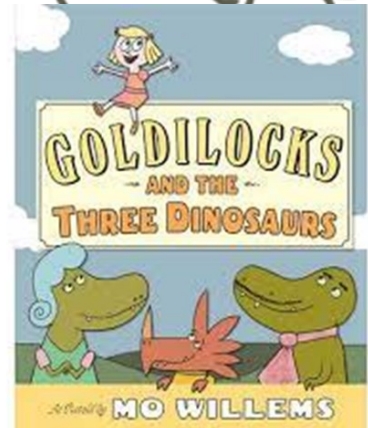
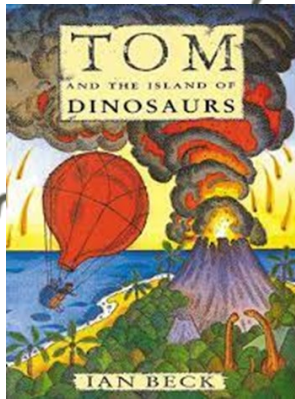
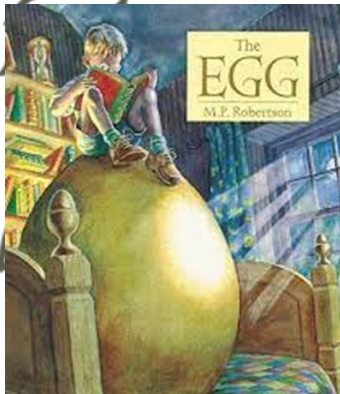


# Year 2 Summer 1

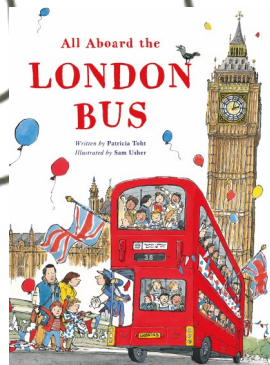
## Core Texts



## Linked texts

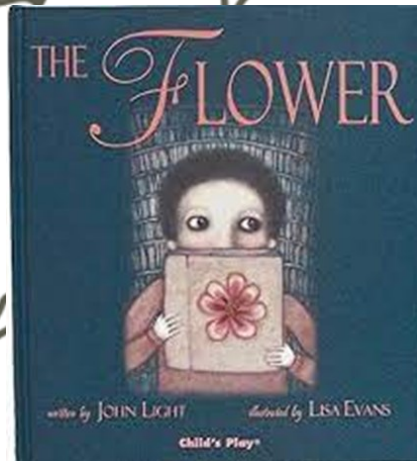


## Class Readers

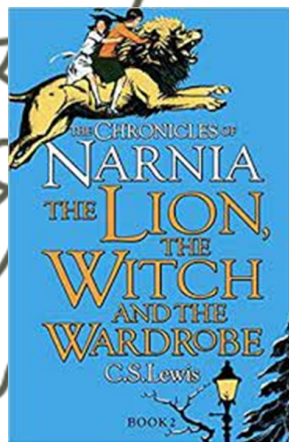
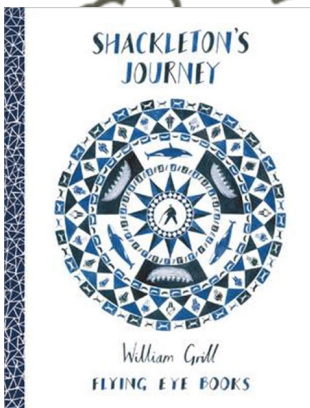


## Year 2 Summer 2

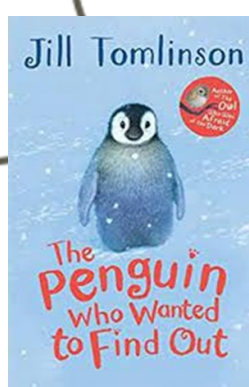
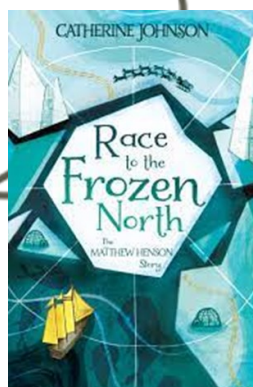
### Core Texts



### Linked texts



### Class Readers

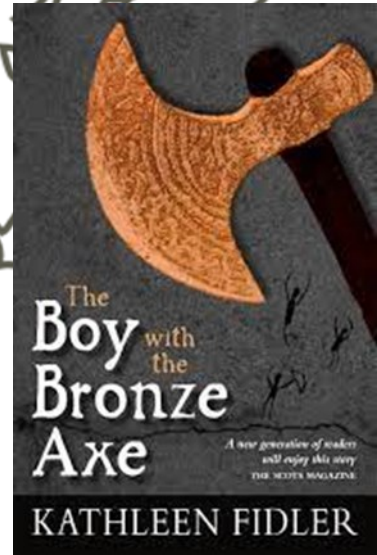
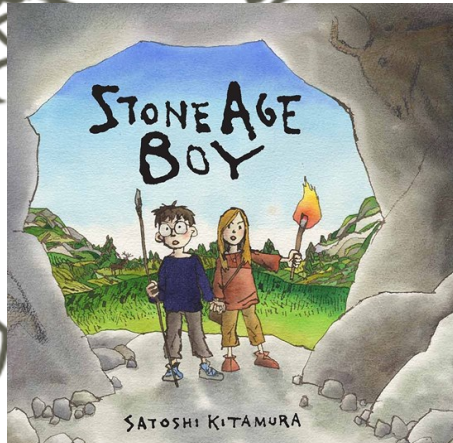




# Year 3 Autumn 1

## Core Texts

The Elves and the Shoemaker



## Linked texts

Non—Fiction Stone Age Texts

DK Bears

History lesson reading

The Drawing

## Class Readers

Picture books from library box

## Year 3 Autumn 2

### Core Texts

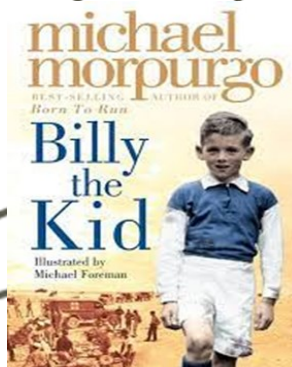


### Linked texts

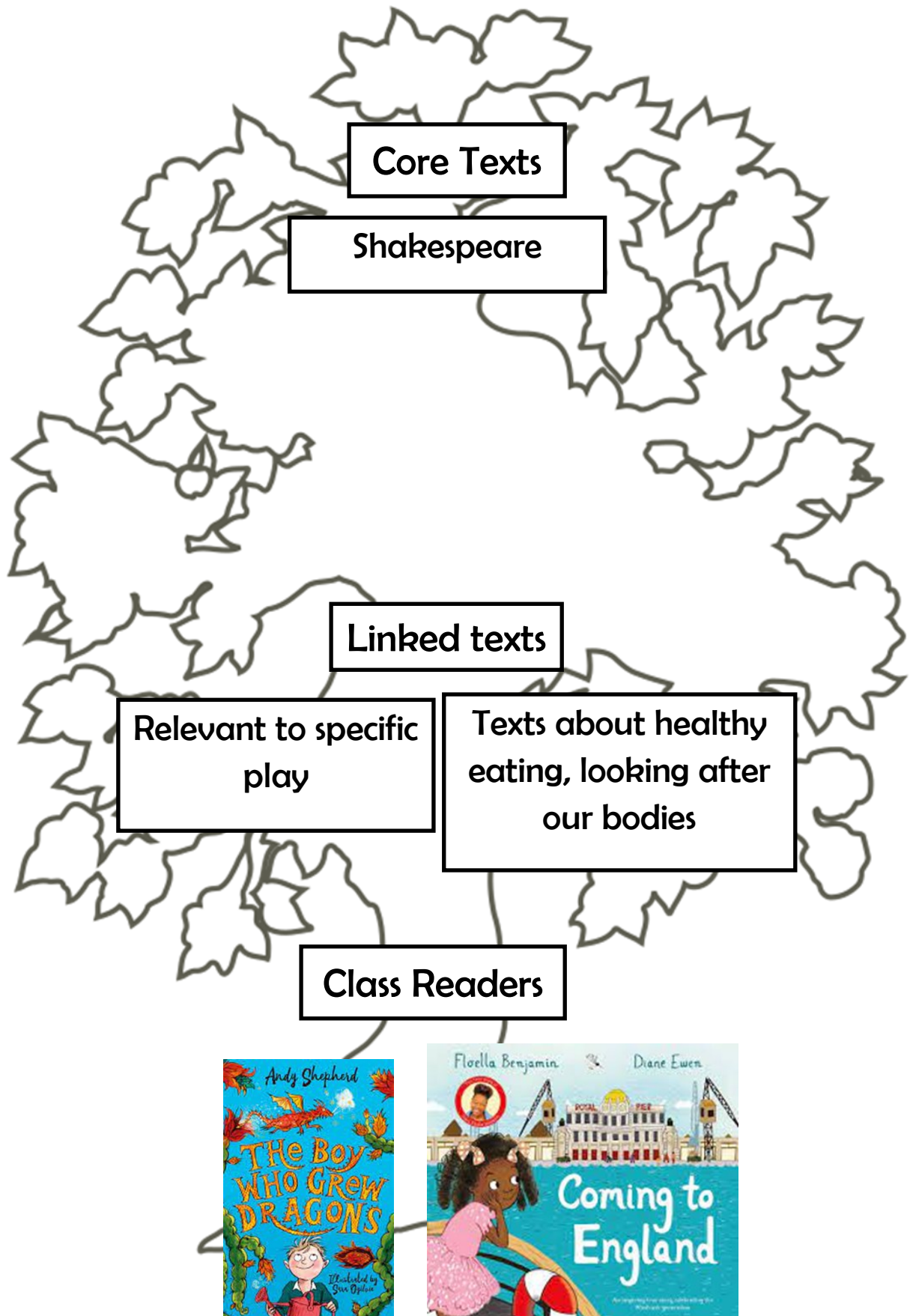
Poem about a  
storm

Noah's Ark

### Class Readers



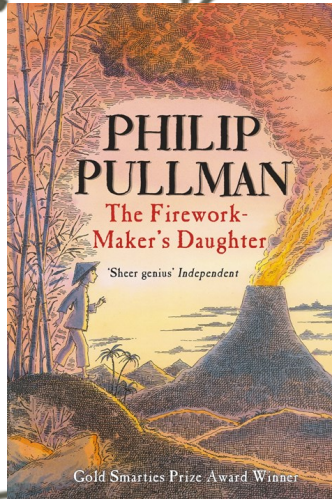
# Year 3 Spring 1



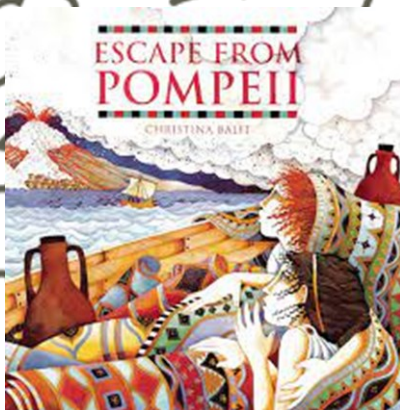


# Year 3 Spring 2

## Core Texts



## Linked texts



Non—Fiction text  
about volcanoes

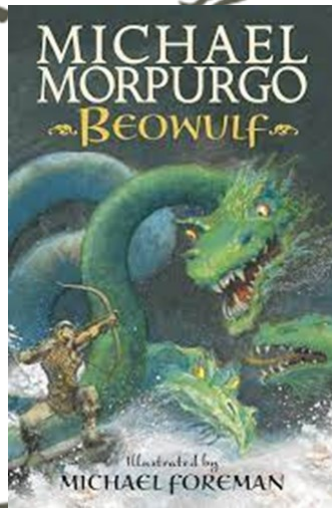
## Class Readers





# Year 3 Summer 1

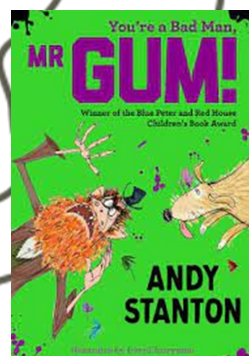
Core Texts



Linked texts

Non—Fiction books  
about the Anglo—  
Saxons

Class Readers



## Year 3 Summer 2

### Core Texts

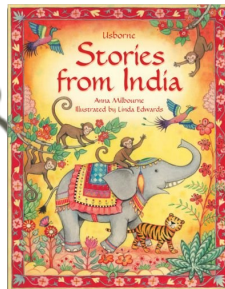


### Linked texts

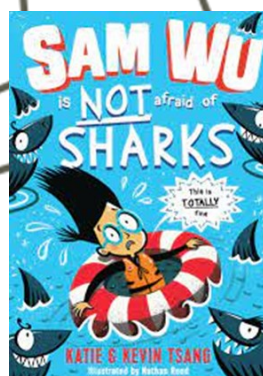
Non—Fiction page  
text about tea  
plantation

Fact page about  
India

Information text  
about monkeys

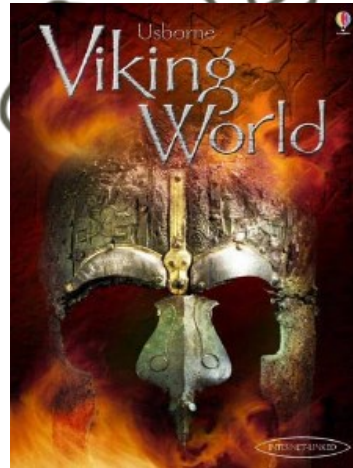


### Class Readers



# Year 4 Autumn 1

## Core Texts



## Linked texts

A selection of non-fiction books from the school library to supplement History knowledge.

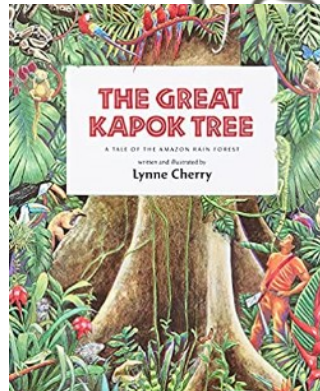
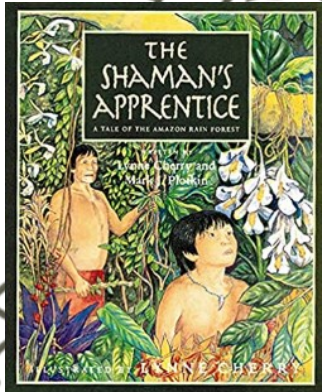
## Class Readers



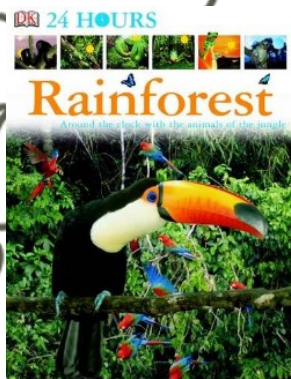


# Year 4 Autumn 2

## Core Texts

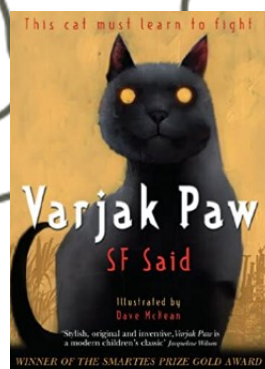


## Linked texts



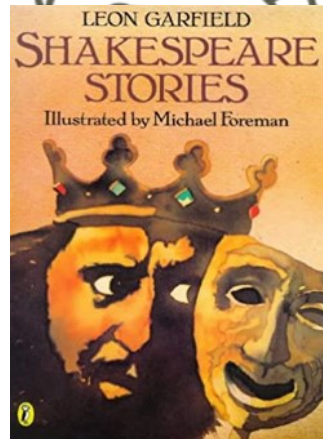
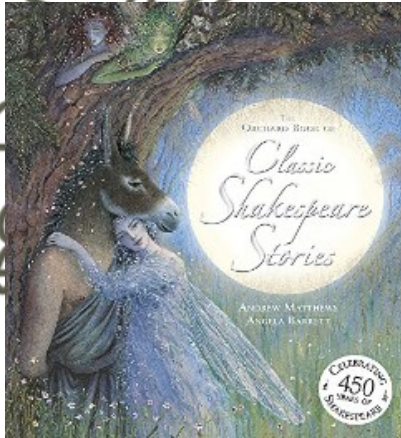
A selection of non-fiction books about rainforests to supplement Geography knowledge.

## Class Readers



# Year 4 Spring 1

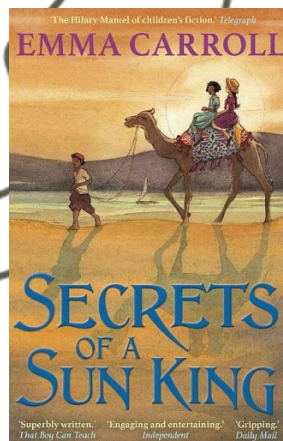
## Core Texts



## Linked texts

A selection of non-fiction books about Ancient Egypt to supplement History knowledge.

## Class Readers



## Year 4 Spring 2

### Core Texts

Core text to be carefully selected once Take One Picture painting has been revealed.

### Linked texts

Linked texts to be carefully selected once Take One Picture painting has been revealed.

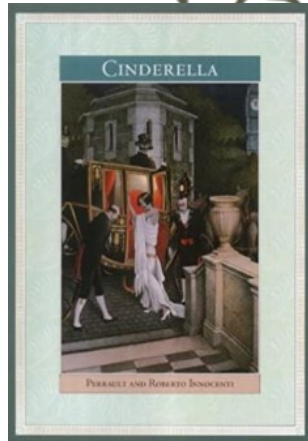
### Class Readers



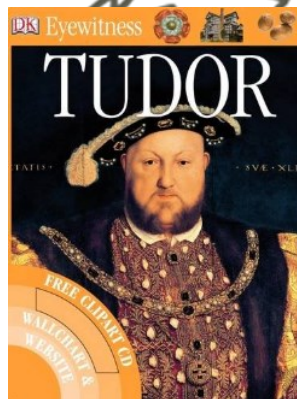
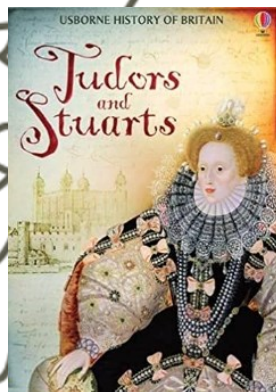


# Year 4 Summer 1

## Core Texts



## Linked texts

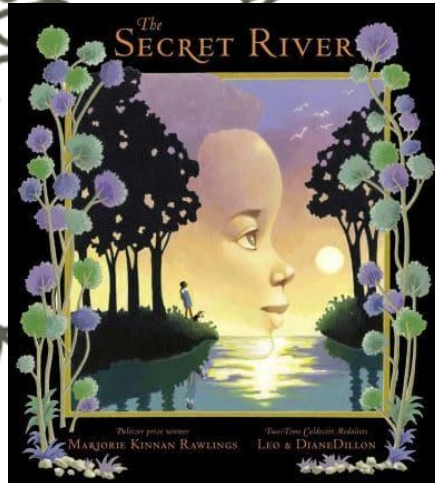


## Class Readers

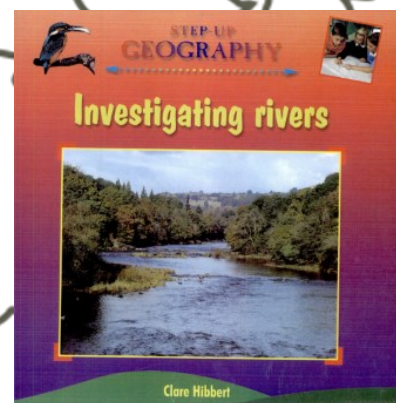
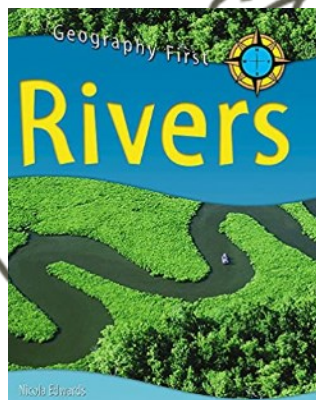
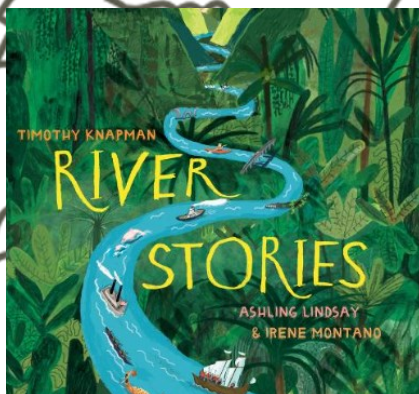


# Year 4 Summer 2

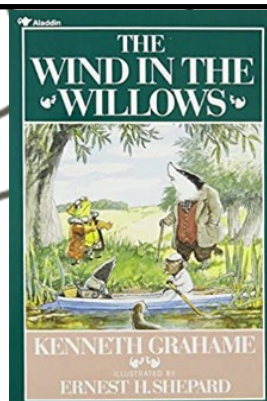
## Core Texts



## Linked texts



## Class Readers

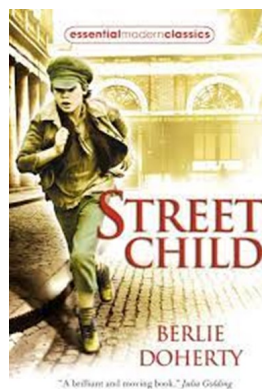
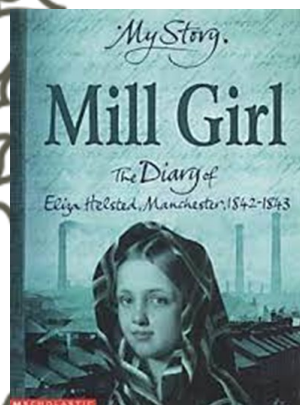


# Year 5 Autumn 1

Core Texts

Oliver

Linked texts



Chimney Ransom

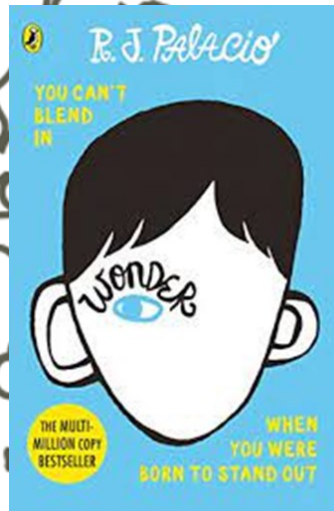
Class Readers





## Year 5 Autumn 2

### Core Texts

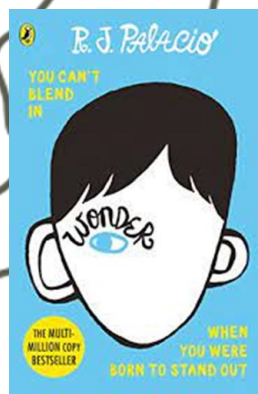


Non—fiction City  
Guides using books  
from the library

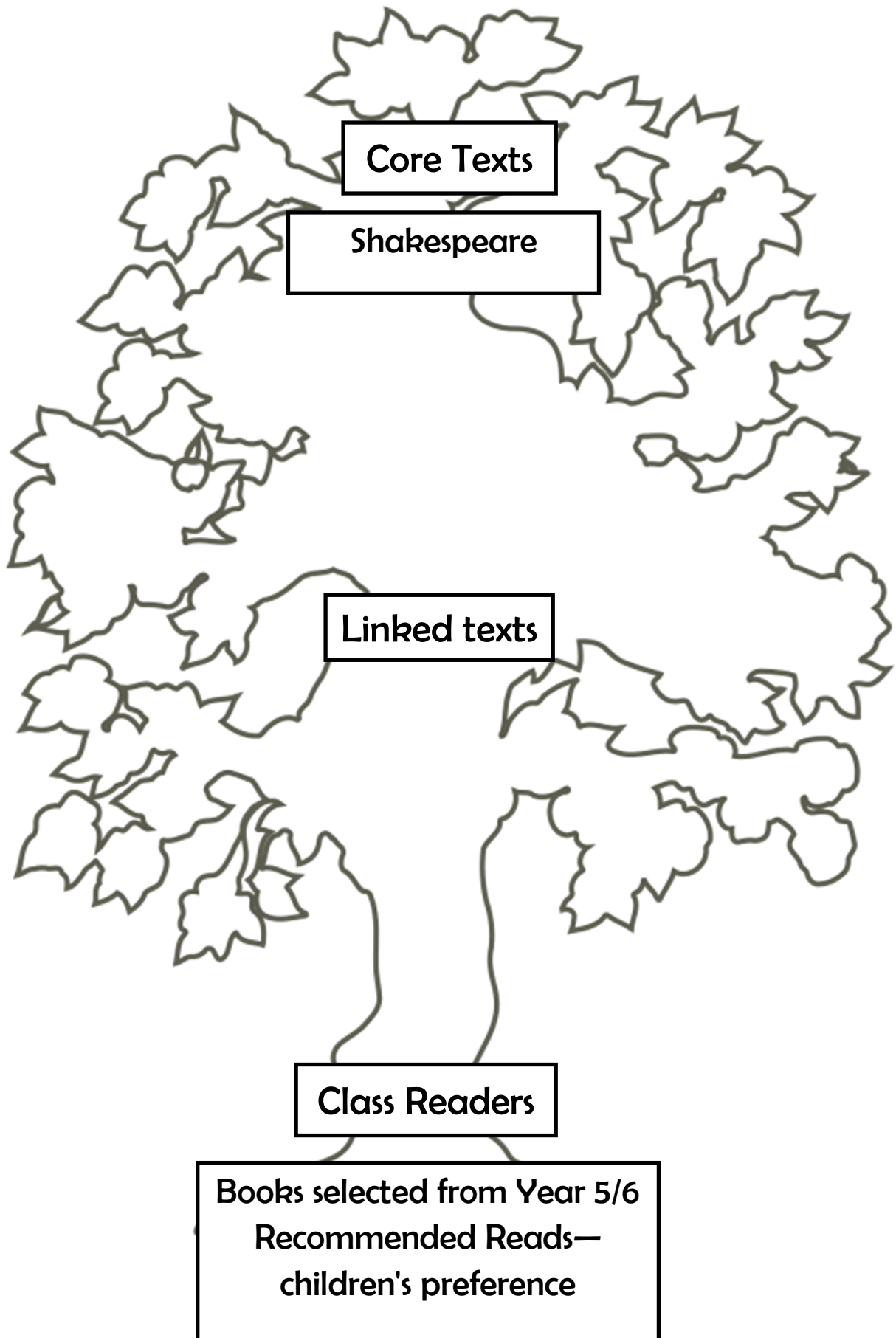
### Linked texts

Non—fiction books  
about different places  
from the library—  
selected by the librarian

### Class Readers

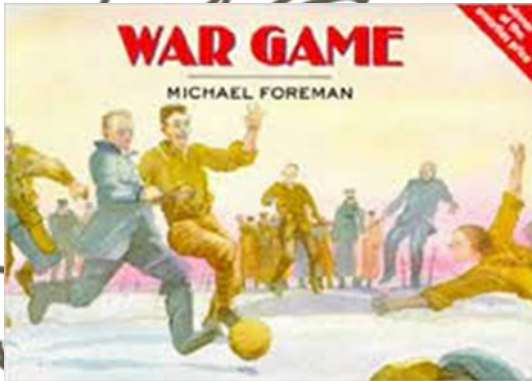


## Year 5 Spring 1



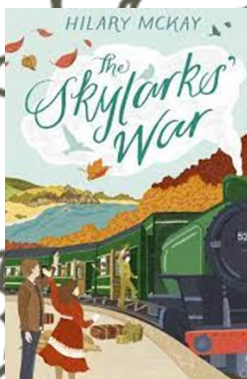
## Year 5 Spring 2

### Core Texts



Biographies of William  
Coltman and Walter Tull  
(written by JT and JL)

### Linked texts



Walter Tull—  
Biography

William Coltman—  
Biography

### Class Readers



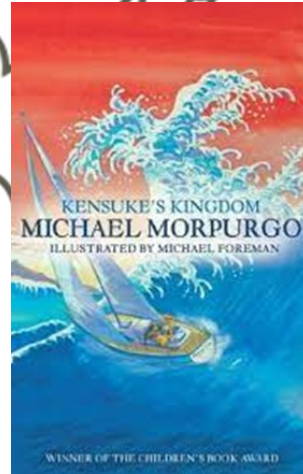


# Year 5 Summer 1

## Core Texts

We read a range of balanced arguments and persuasive letters each week for our literacy focus

We let the children choose what they write about based on what we've read



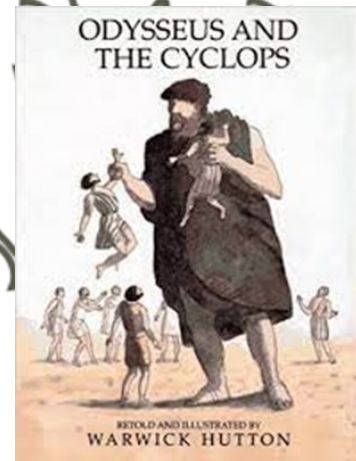
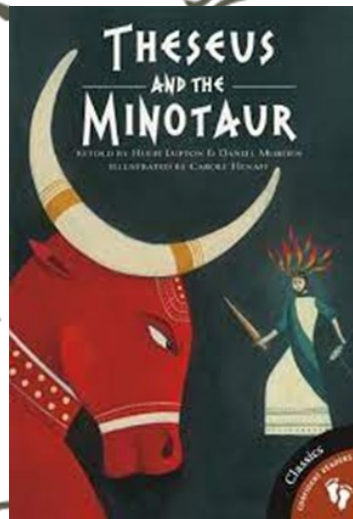
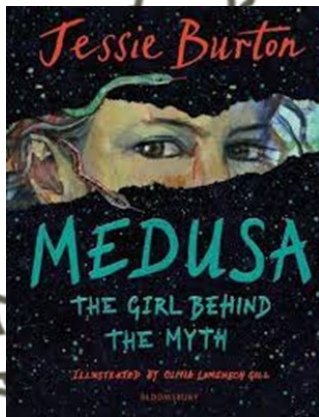
## Linked texts

## Class Readers

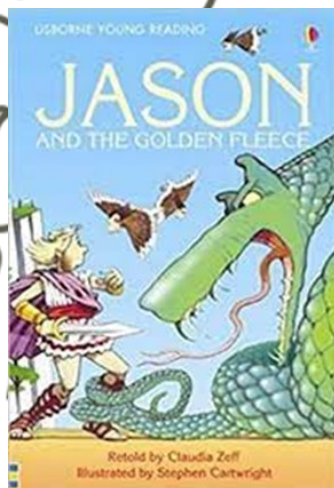
Books selected from Year 5/  
6 Recommended Reads—  
children's preferences

## Year 5 Summer 2

### Core Texts



### Linked texts



### Percy Jackson and the Lightning Thief

### Class Readers

A range of Greek Myths  
from a collection book

# Year 6 Autumn 1

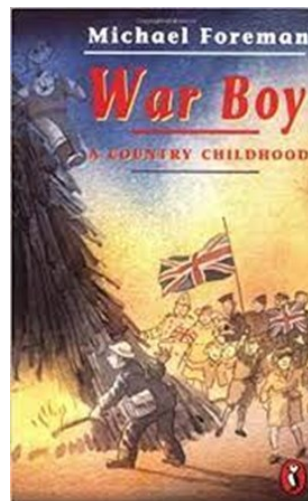
## Core Texts



WW1 Poetry:  
Dulce et Decorum  
Est—Wilfred Owen  
Flanders Fields—  
John McCrae



## Linked texts



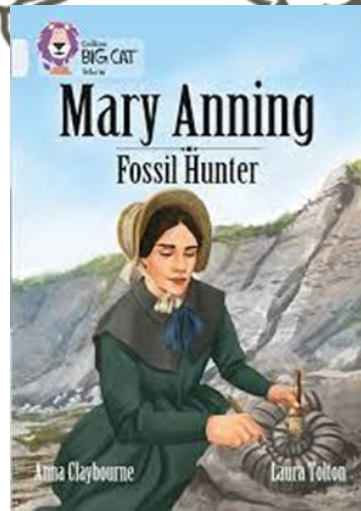
## Class Readers





## Year 6 Autumn 2

### Core Texts

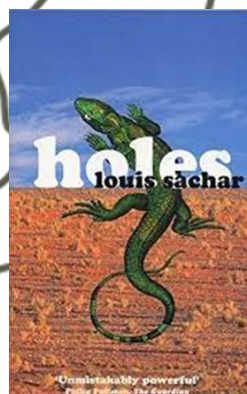


### Linked texts

Various sports science  
related biographies

Charles Darwin's On the  
Origin of Species—  
Sabina Radeva

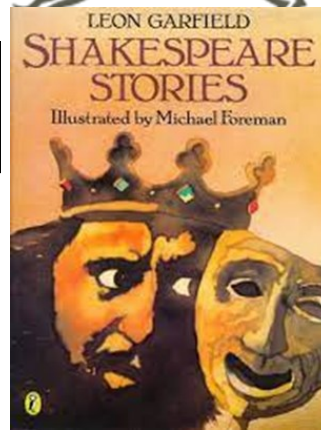
### Class Readers



# Year 6 Spring 1

## Core Texts

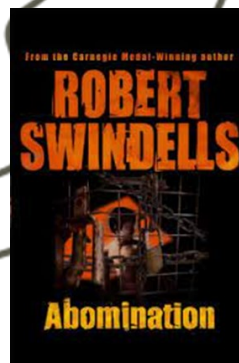
Shakespeare



## Linked texts

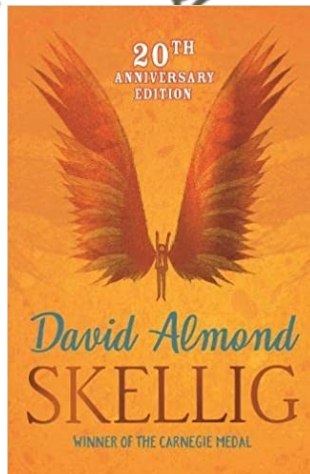
RSC dream team play  
making pack—Puck  
soliloquy

## Class Readers



# Year 6 Spring 2

## Core Texts



## Linked texts

### Balanced arguments:

Should children be allowed to eat chocolate for breakfast?

Does gender affect the job you do?

Should zoos be banned?

Are premier league footballers paid too much?

### Persuasive texts:

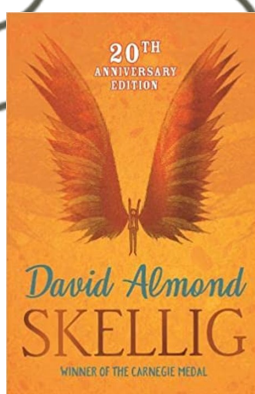
Florida holiday brochure

Haunted towers theme park

Save our oceans

Deforestation of the amazon rainforest

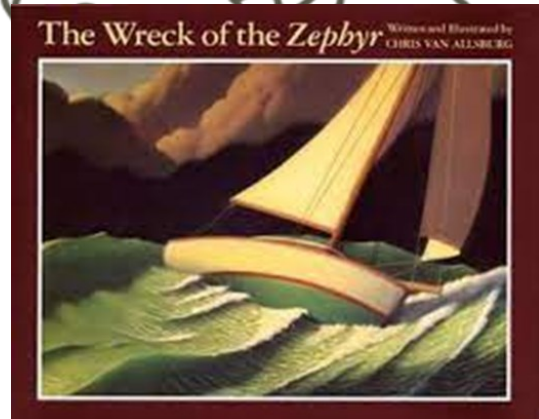
## Class Readers



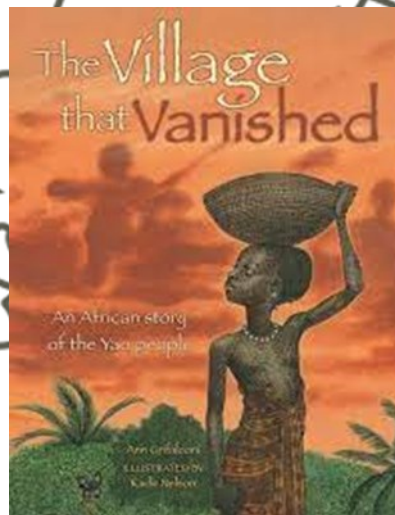


# Year 6 Summer 1

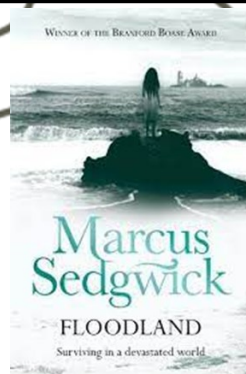
## Core Texts



## Linked texts

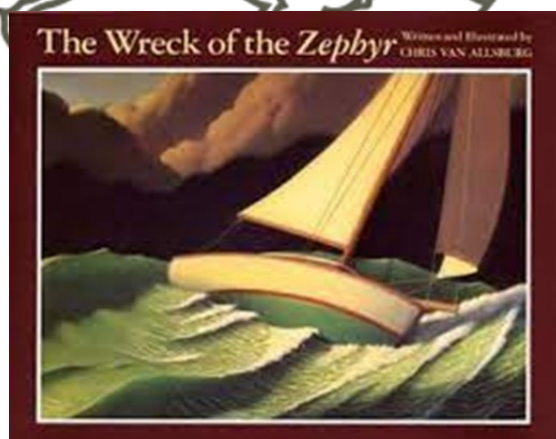


## Class Readers

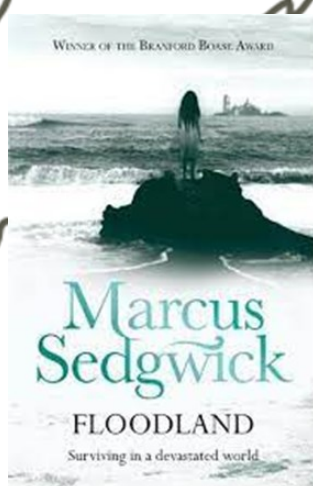


## Year 6 Summer 2

### Core Texts



### Linked texts



### Class Readers

