

## Feedback from Parental Survey

### Changes to our offer as a result of the feedback and our trials so far:

**Year 1 and 2 classes** will run additional live 20 minute sessions for a small group of children on each day (except Wednesday) to focus on Reading to ensure our children are reading regularly and talking about what they are reading. Please look out for an invitation to this in your child's email inbox. We would hope that your child will attend these sessions.

**Children who are unsure of** what has been taught during the live lesson will be invited to stay behind on the call and receive some further support from the staff (both adults will remain in the call).

**Reading – we will be** setting up a reading challenge to encourage children to read across half term

**1 x Well-being Wednesday** task to be set for all children to access- this may be completed during a live session, or will be set as one of the assignments. The purpose of this activity is to encourage us all to be more mindful (being aware of what is happening in the present).

**Family Friday** – for the afternoon session, children across school are given the choice of the same activities to be completed with their siblings and/or parent if they wish to. They will be more open ended, with a range of creative, non-screen based activities as well as some that children can complete independently these may include, a nature hunt, yoga session, art session – sometimes with online guidance, PE – Northamptonshire sport individual challenges, singing and dancing, science activity, PSHE activities, DT tasks. These activities will be emailed to parents before Friday as well as posted in the Class Team or on Tapestry for Pre School and Reception children.

**Show and Tell sessions – For Years R-6** to be held at the end of day on Friday, this will be a show and tell session where children can come with something prepared to talk about. It could be linked to their learning – or based around the Family Friday activity, not every child will be able to share every week, but we would expect each child to be able to share once every 3 weeks.

Some parents asked us to provide the opportunity for children to have social chats with their friends, but our staff are working incredibly hard to get the learning right for children and we are unable to facilitate this as it also has safeguarding implications. We encourage you to find a way to do this with your child's friends using another platform such as Zoom (you can make a free account for Zoom which usually limits the length of the call).

### Minimum Expectations

You are doing an amazing job of supporting your child/ren with their home learning, often whilst working from home yourselves. As the amount of time that schools will be closed has increased from our anticipated 1 or 2 weeks, we felt it would be helpful to remind you of the minimum expectations we have in order for your child to maintain a good level of learning. This will hopefully reduce the pressure on you. The most important thing to remember is 'a happy home is a healthy home' – physically and emotionally.

We do want children to complete the Maths, English and RE assignments and attend the lessons for these subjects.

As you are aware we are setting a number of other assignments for other subjects (the wider curriculum) which are an important part of our curriculum and we would like the children to complete as many of these tasks as possible, **however**, if you find that for your child to complete these tasks causes you stress or anxiety, then you make the decision that they don't need to do them. We are

marking the work and providing feedback, and we monitor the children who are completing the assignments, but we will not contact you if your child is not turning in the work for the wider curriculum. This does need to be a decision made by the parent and not the child! You may choose for your family to go for a walk, do some baking, play a game during the afternoon session and this is also great.

Some parents have requested more work for the children to access, there is an 'Extra Resources' channel in the class team for Y1- Y6 children to access for other ideas. Also there are lessons on-line on Cbeebies and BBC bitesize as well as an array of other sites which will be appropriate if further work is required.

### **Uploading Work to Teams**

We do try to ensure that the children can type the answers into the device to complete a task, however, there are a number of situations when this is not the best ways of 'turning in' work.

You may prefer to ask your child to work in a book (they are here to be collected) and then you can take a photograph, email it to yourself and upload it to Teams from the laptop using the Insert tab.

Another option is to take a photograph on your phone and use the Onenote app on your phone to upload the work – please click on the link for further information about this <https://youtu.be/plDn8Kz5AWg>

### **Other ways to play around with - we will give more details later on.**

Children could try recording an audio in the Assignments tab. Also, if you use Office.com to create a Powerpoint it can be uploaded to Teams via a link. We will give you further information on ways to share work over the next couple of weeks too, to try to make life a little easier for you.

Please remember that we are here to support you where possible. We are desperately trying to keep our numbers low in school to reduce transmission within our community and want to make remote learning as effective as possible for you and your child.

You are doing a fabulous job and we thank you for all of the support you have shown the staff of the school as we work together to provide the most effective education for our children as possible.

Jill Ramshaw

22<sup>nd</sup> January 2021