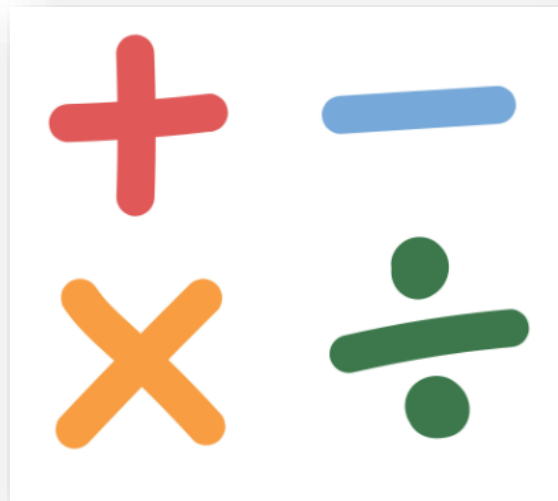




Weston Favell CE Primary School

# Calculation Guide

## Year 1



NORTHAMPTON  
PRIMARY ACADEMY TRUST

This calculation guide will demonstrate the written calculation strategies that are covered for addition, subtraction, multiplication and division.

Practising these will help in preparation for Year 2 and beyond!

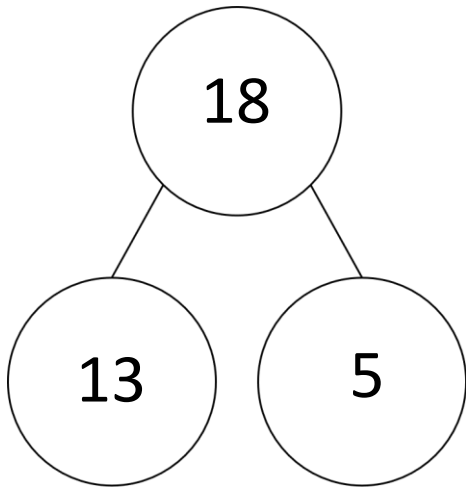
If you have any questions or need any further support, please ask your class teacher and they will be happy to help you.

# Addition

$$8 + 9 = 17$$

addend + addend = sum

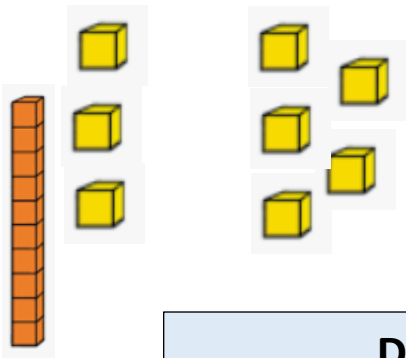
Example question:  $13 + 5$



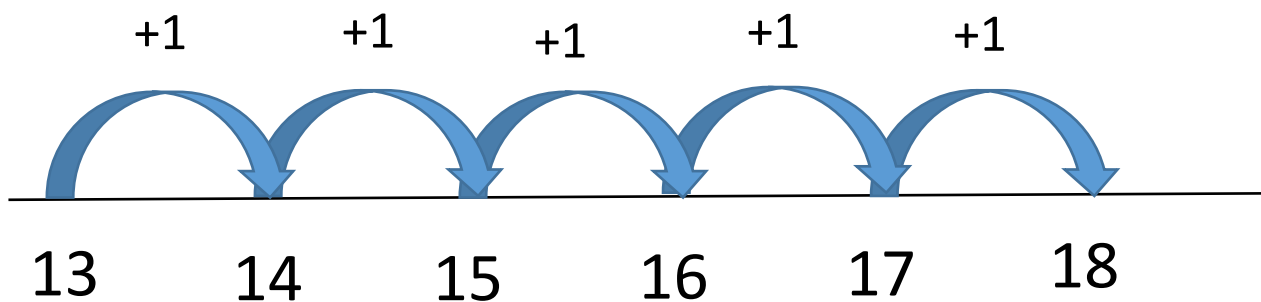
A part/part whole model

18	
13	5

A bar model



Drawing Base 10 Equipment



A number line

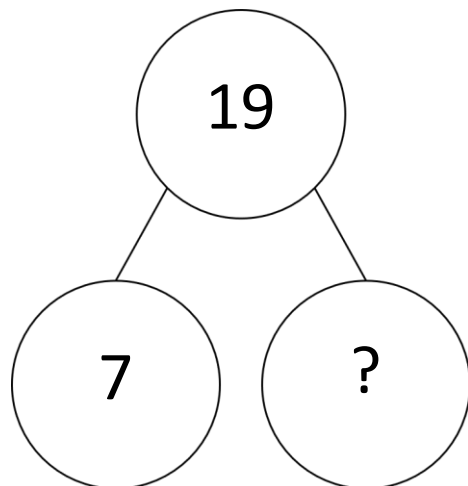
# Subtraction

(Finding the Difference)

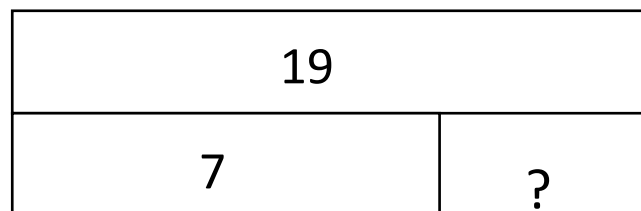
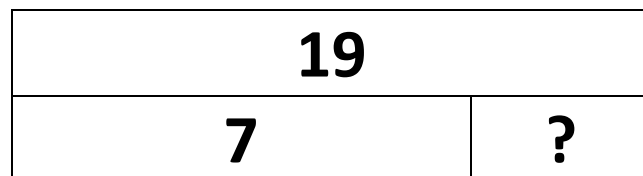
$$17 - 9 = 8$$

minuend - subtrahend = difference

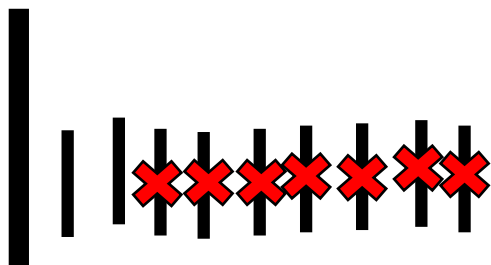
Example question:  $19 - 7$



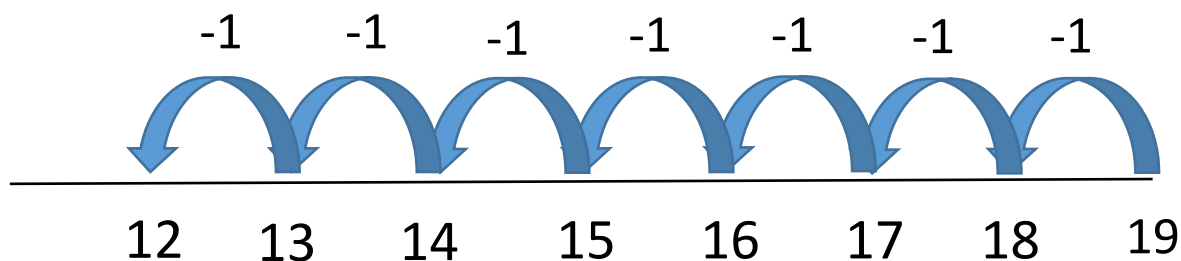
A part/part whole model



A bar model



Drawing Base 10 Equipment: Crossing off method



A number line

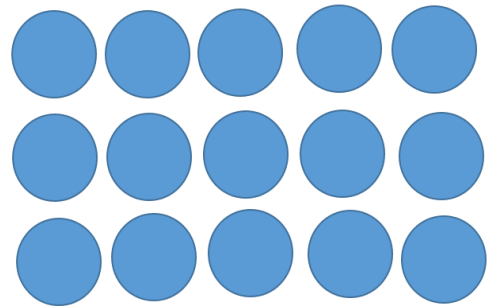
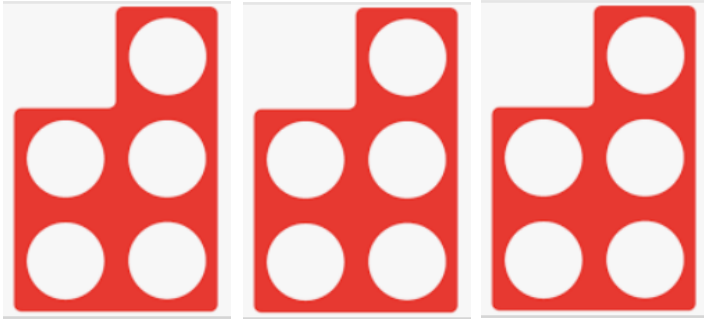
# Multiplication

$$12 \times 7 = 84$$

factor  $\times$  factor = product

## Example question: $3 \times 5$

Exploring 3 lots of 5



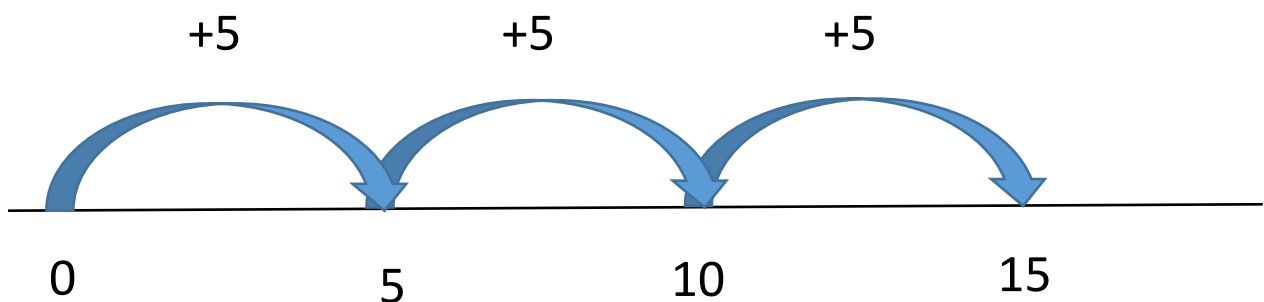
An Array

Three equal groups of five



?		
5	5	5

A bar model



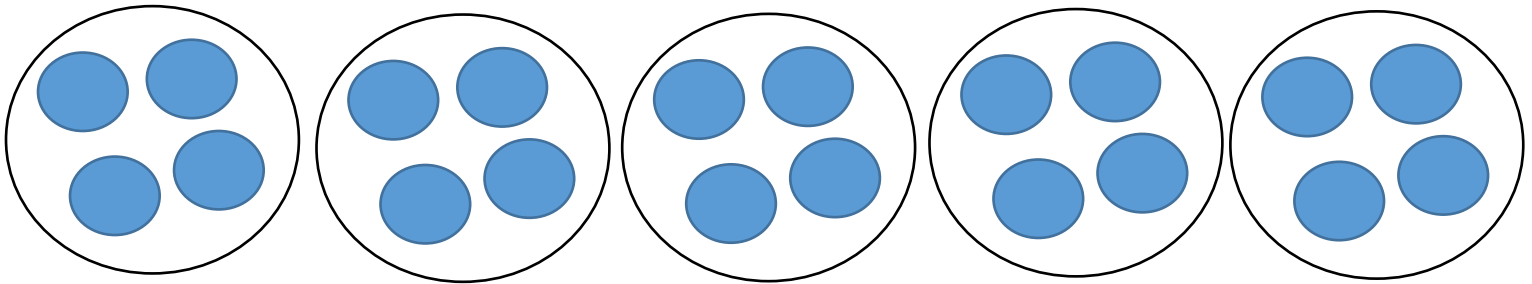
A number line

# Division

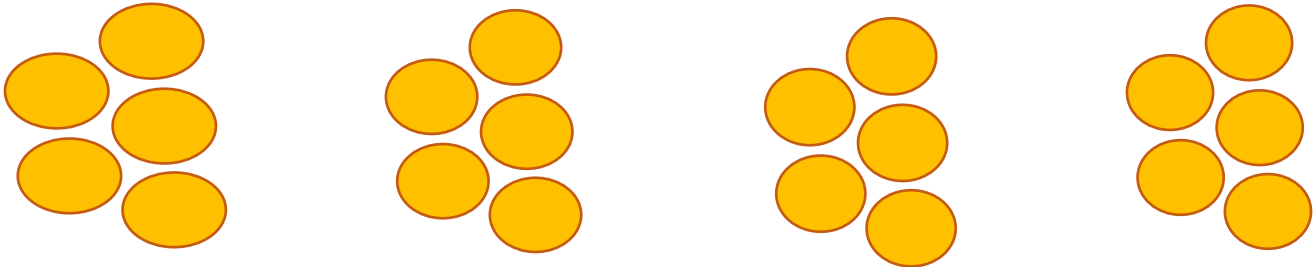
$$12 \div 4 = 3$$

dividend ÷ divisor = quotient

**Example question:  $20 \div 5$**



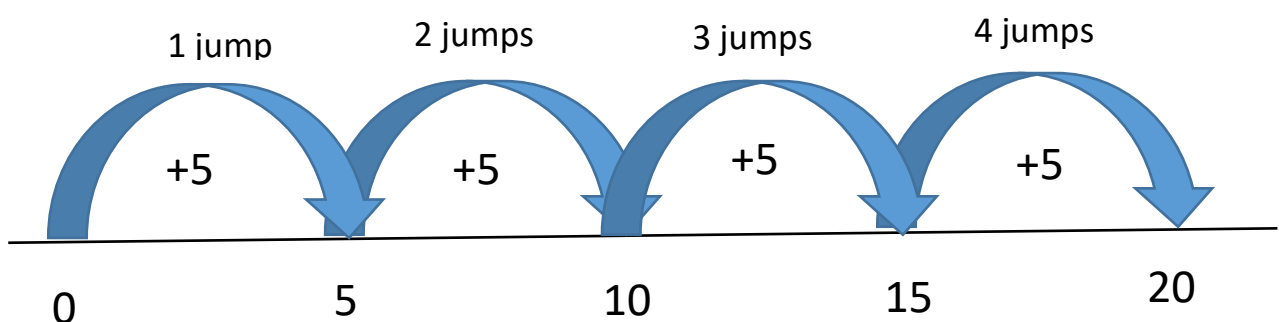
**Sharing in equal groups:** I have 20 counters and I have shared them equally between 5.



**Grouping in equal groups:** I have 20 counters and I have grouped them into groups of 5 counters. I have 4 equal groups of 5.

20				
?	?	?	?	?

**A bar model**



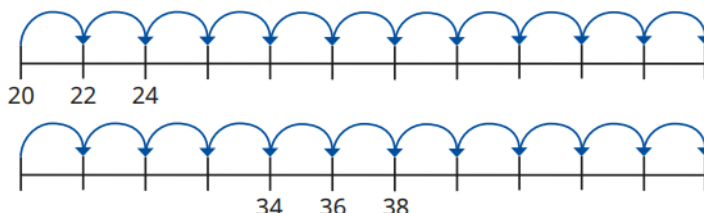
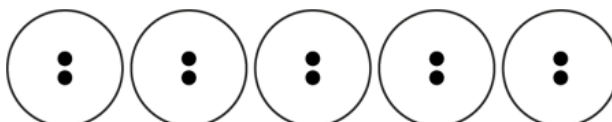
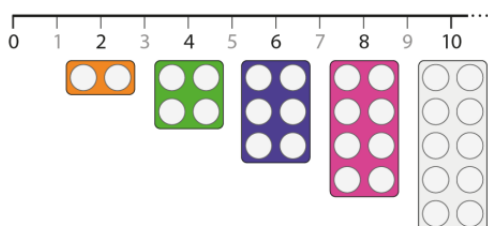
**A number line**

# Times Tables

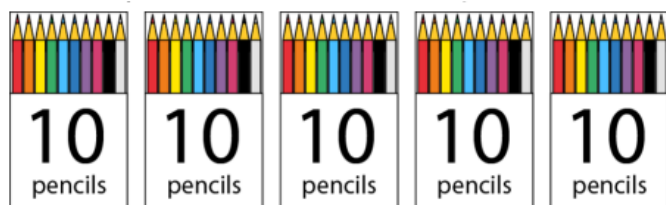
In Year One, we want the children to understand that we don't always have to count in ones. We can count in any equal amounts. This is the foundational skills for learning their times tables.

By the time children leave Year 1, children should be able to skip count fluently in 2s, 5s and 10s.

## Skip counting in 2s:

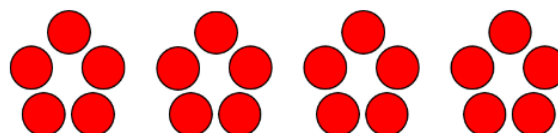
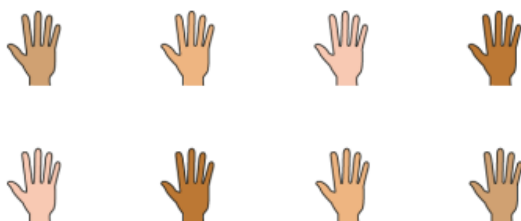


## Skip counting in 10s:



0	10	20	30	40	50
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## Skip counting in 5s



5	10	15	20	25	30	35	40	45	50
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